

Date

For Spring 2010 or Fall 2010 Enrollment

TO THE APPLICANT

After completing all the relevant questions below, give this form to an instructor who has taught you a full-credit college class. If applying via mail, please also give that instructor stamped envelopes addressed to each institution that requires an Instructor Evaluation.

Legal name								○ Female — ○ Male
	Last/Family/Sur (Ent	ter name exactly as it appea	rs on official documents.)	First/Given	Middle	(complete)	Jr., etc.	
Birth date _					Social Security #	-	-	
	mm/dd/yyyy				-	(Optional)		
Address								
	Number & Street	Apartment #	City/Town	State/Province	Country		ZIP/Postal Code	
College or (university you now att	end			CEEB/ACT code			
IMPORT	ANT PRIVACY NOTIC	F: Under the terms of the	Family Educational Rights	s and Privacy Act ((FERPA) after you ma	triculate vou <i>w</i>	<i>ill</i> have access to	this form
			ents submitted by you and	,	· · · ·			
			-matriculation <i>(see list at</i> he institution to which it is		o.org/FERPA).			
⊖Yes, I	do waive my right to a	access, and I understand	I will never see this form	or any other recor	nmendations submitt	ed by me or on	my behalf.	

○ No, I do *not waive* my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

Signature 🖄

TO THE INSTRUCTOR

The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. You are encouraged to keep this form in your private files for use should the student need additional recommendations. Please submit your references promptly, and remember to sign below.

Instructor's name (Mr./Ms./Dr., etc.)		Subject taught					
	Please print or type						
Signature 🕙				Date			
College or university							
School address	City/Town	State/Province	Country	ZIP/Postal Code			
Instructor's phone () Area Code	Number						
Background Information How long have you known this student and in	n what context?						
What are the first words that come to your m	nind to describe this student?						
List the courses you have taught this student (100-level, 200-level, etc.).	t, noting for each the student's year	in school (first-year, sc	phomore, etc.) and the lev	el of course difficulty			

Ratings Compared to other students to whom you have taught this class, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few l've encountered (top 1%)
	Academic achievement							
	Intellectual promise							
	Quality of writing							
	Creative, original thought							
	Productive class discussion							
	Respect accorded by faculty							
	Disciplined work habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity							
	Reaction to setbacks							
	Concern for others							
	Self-confidence							
	Initiative, independence							
	OVERALL							

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)